

CHAUDHARY DEVI LAL UNIVERSITY, SIRSA
M.A. (POLITICAL SCIENCE)
(2-YEAR COURSE)

Scheme of Examination and Syllabus

(As per Choice Based Credit System w.e.f. the academic year 2017-2018 in phased manner)
 The entire degree/programme of M.A. (Political Science) will be of Two years consisting of Four semesters.

The scheme of Examination and Syllabus is as under:-

M.A. 1st SEMESTER

| Core Course(s) | | | | | | | | | |
|---|---|--|----------------------|-------------------------|----------------|-------|------------|---------|--|
| Course Code | Nomenclature | | Hrs./Credit per Week | Marks | | | Exam. Hrs. | Credits | |
| | | | | Int. Assess./Evaluation | End Term Exam. | Total | | | |
| POL-C-211 | Western Political Thought | core | 4 | 30 | 70 | 100 | 3Hrs. | 4 | |
| POL-C-212 | Indian Government and Politics-I | core | 4 | 30 | 70 | 100 | 3Hrs. | 4 | |
| POL-C-213 | International Relations-Theory | core | 4 | 30 | 70 | 100 | 3Hrs. | 4 | |
| POL-C-214 | Public Administration-I | core | 4 | 30 | 70 | 100 | 3Hrs. | 4 | |
| POL-E-211 | Research Methodology-I | Elective Choose any two of them | 4+4 | 30 | 70 | 100 | 3Hrs. | 4 | |
| POL-E-212 | Modern Indian Political Thought | | | 30 | 70 | 100 | 3Hrs. | 4 | |
| POL-E-213 | Political Geography | | | 30 | 70 | 100 | 3Hrs. | 4 | |
| POL-E-214 | Political Leadership-Special Reference to India | | | 30 | 70 | 100 | 3Hrs. | 4 | |
| Open Elective Course (For the students of other departments/subjects) | | | | | | | | | |
| Course Code | Course Title | | Hrs./Credit per Week | Marks | | | Exam. Hrs. | Credits | |
| | | | | Int. Assess./Evaluation | End Term Exam. | Total | | | |
| POL-0E-01 | Indian Polity | Open (E) | 4 | 30 | 70 | 100 | 3Hrs. | 4 | |

M.A. 2nd SEMESTER

| Core Course(s) | | | | | | | | |
|---|-----------------------------------|----------|----------------------|--------------------------|----------------|-------|------------|---------|
| Course Code | Nomenclature | | Hrs./Credit per Week | Marks | | | Exam. Hrs. | Credits |
| | | | | Int. Assess./ Evaluation | End Term Exam. | Total | | |
| POL-C-221 | Indian Government and Politics-II | core | 4 | 30 | 70 | 100 | 3Hrs. | 4 |
| POL-C-222 | International Relations-Issues | core | 4 | 30 | 70 | 100 | 3Hrs. | 4 |
| POL-C-223 | Public Administration-II | core | 4 | 30 | 70 | 100 | 3Hrs. | 4 |
| POL-E-221 | Indian Political Thought | Elective | 4+4 | 30 | 70 | 100 | 3Hrs. | 4 |
| POL-E-222 | Research Methodology-II | | | 30 | 70 | 100 | 3Hrs. | 4 |
| POL-E-223 | Media and Politics | | | 30 | 70 | 100 | 3Hrs. | 4 |
| POL-E-224 | Geo-Politics and World Affairs | | | 30 | 70 | 100 | 3Hrs. | 4 |
| Open Elective Course (For the students of other departments/subjects) | | | | | | | | |
| Course Code | Course Title | | Hrs./Credit per Week | Marks | | | Exam. Hrs. | Credits |
| | | | | Int. Assess./ Evaluation | End Term Exam. | Total | | |
| POL-0E-02 | India and World | Open (E) | 4 | 30 | 70 | 100 | 3Hrs. | 4 |

M.A. 3rd SEMESTER

| Core Course(s) | | | | | | | | |
|---|---|--|----------------------|--------------------------|----------------|-------|------------|---------|
| Course Code | Nomenclature | | Hrs./Credit per Week | Marks | | | Exam. Hrs. | Credits |
| | | | | Int. Assess./ Evaluation | End Term Exam. | Total | | |
| POL-C-231 | Political Theory-I | core | 4 | 30 | 70 | 100 | 3Hrs. | 4 |
| POL-C-232 | Comparative Politics-I | core | 4 | 30 | 70 | 100 | 3Hrs. | 4 |
| POL-C-233 | International Law-I | core | 4 | 30 | 70 | 100 | 3Hrs. | 4 |
| POL-C-234 | International Organization and Global Order Studies-I | core | 4 | 30 | 70 | 100 | 3Hrs. | 4 |
| POL-E-231 | India's Foreign Policy & Relations-I | Elective Choose any two of them | 8 | 30 | 70 | 100 | 3Hrs. | 4 |
| POL-E-232 | Women Studies Some Contemporary Issues | | | 30 | 70 | 100 | 3Hrs. | 4 |
| POL-E-233 | Political Sociology: The Indian Context | | | 30 | 70 | 100 | 3Hrs. | 4 |
| POL-E-234 | Human Rights in India | | | 30 | 70 | 100 | 3Hrs. | 4 |
| Open Elective Course (For the students of other departments/subjects) | | | | | | | | |
| Course Code | Course Title | | Hrs./Credit per Week | Marks | | | Exam. Hrs. | Credits |
| | | | | Int.Assess./ Evaluation | End Term Exam. | Total | | |
| POL-OE-03 | Indian Constitution and Administration | Open (E) | 4 | 30 | 70 | 100 | 3Hrs. | 4 |

M.A. 4th SEMESTER

| Core Course(s) | | | | | | | | |
|---|--|------------------------|----------------------|--------------------------|----------------|-------|------------|---------|
| Course Code | Nomenclature | | Hrs./Credit per Week | Marks | | | Exam. Hrs. | Credits |
| | | | | Int. Assess./ Evaluation | End Term Exam. | Total | | |
| POL-C-241 | Political Theory-II | core | 4 | 30 | 70 | 100 | 3Hrs. | 4 |
| POL-C-242 | Comparative Politics-II | core | 4 | 30 | 70 | 100 | 3Hrs. | 4 |
| POL-C-243 | International Law-II | core | 4 | 30 | 70 | 100 | 3Hrs. | 4 |
| POL-C-244 | International Organization and Global Order Studies-II | core | 8 | 30 | 70 | 100 | 3Hrs. | 4 |
| POL-E-241 | India's Foreign Policy & Relations-II | Choose any two of them | | 30 | 70 | 100 | 3Hrs. | 4 |
| POL-E-242 | Human Rights in International Relations | | | 30 | 70 | 100 | 3Hrs. | 4 |
| POL-E-243 | Civil Services in India | | | 30 | 70 | 100 | 3Hrs. | 4 |
| POL-E-244 | Women and Law | | | 30 | 70 | 100 | 3Hrs. | 4 |
| Open Elective Course (For the students of other departments/subjects) | | | | | | | | |
| Course Code | Course Title | | Hrs./Credit per Week | Marks | | | Exam. Hrs. | Credits |
| | | | | Int.Assess./ Evaluation | End Term Exam. | Total | | |
| POL-0E-04 | Democracy in India | Open (E) | 4 | 30 | 70 | 100 | 3Hrs. | 4 |

Total credit of open elective (OE) courses should be at least 10 per cent of the total credits earned by a student in a Programme.

Syllabus and Courses of Reading
POL-C-211 Western Political Thought

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

Plato, Aristotle, Machiaveili.

Unit-II

Hobbes, Locke, Rousseau.

Unit-III

Bentham, J.S. Mill.

Unit-IV

Hegel, Marx, T.H. Green

Suggested Readings

Sir E. Barker, *The Political Thought of Plato and Aristotle*, New York, Dover Publications, 1959.

Sir E. Barker, *Greek Political Theory: Plato and His Predecessors*, New Delhi, B.I. Publications, 1964.

Sir E. Barker, *The Politics of Aristotle*, (Translated with Introduction, Notes and Appendix), Oxford, Oxford University Press, 1995.

R.N. Berki, *The History of Political Thought: A Short Introduction*, London, Dent., 1977.

J.H. Burns (ed.), *The Cambridge History of Political Thought, 1450-1700*, Cambridge, Cambridge University Press, 1991.

H. Butterfield, *The Statecraft of Machiavelli*, New York, Collier, 1962.

A. Cobban, *Rousseau and the Modern State*, London, Unwin University Books, 1964.

J. Coleman, *A History of Political Thought: From Ancient Greece to Early Christianity*, London, Blackwell, 2000.

W.L. Davidson, *Political Thought in England: The Utilitarians from Bentham, to Mill*, Oxford, Oxford University Press, 1957.

M.B. Foster, W.T. Jones and L.W. Lancaster, *Masters of Political Thought*, 3 Vols., London, George G. Harrap and Co. Ltd., 1959.

R.G. Gettel, *History of Political Thought*, New York, Novell. & Co., 1924.

I.W. Hampsher-Monk, *Modern Political Thought from Hobbes to Marx*. Oxford, Basil Blackwell, 1992.

H.J. Laski, *Political Thought from Locke to Bentham*, Oxford, Oxford University Press, 1920.

S. Mukerjee and S. Ramaswamy, *A History of Political Thought: Plato to Marx*, New Delhi, Prentice Hall, 1999.

G.H. Sabine, *History of Political Theory*, 4th edn., Revised by T.L. Thorson, New Delhi, Oxford and IBH, 1973.

Shefali Jha, *Western Political Thought*, Pearson, New Delhi, 2012.

Bhargava and Acharya, *Political Theory: An Introduction*, Pearson, New Delhi, 2012.

Bhargava and Acharya/Choubey, *Rajniti Siddhant: Ek Parichay*, Pearson, New Delhi, 2012.

Kynlicka/Choubey, *Samkaleen Rajniti-Darshan: Ek Parichay*, Pearson, New Delhi, 2012.

Abbas, *Political Theory*, Pearson, New Delhi, 2012.

POL-C-212 Indian Government and Politics-I

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

Historical Background of constituent Assembly, Fundamental Rights & Duties, Directive Principles of State Policy, Constitutional Amendments.

Unit-II

Union and State Government- President, Prime Minister, Cabinet and Council of Ministers.

State- Governor, Chief Minister.

Union Parliament and State Vidhan Sabha. Local Government- Rural and Urban.

Unit-III

Judiciary- Supreme Court and the High Courts.

Judicial Review, Judicial Activism including Public Interest Litigation Cases, Judicial Reforms.

Unit-IV

Indian Federalism- Theory and Practice.

Demands for State Autonomy and Separatist Movements.

Political and Social Dimensions- Political Elites, Civil Society and Secularism.

Suggested Readings

G. Austin, *The Indian Constitution: Corner Stone of a Nation*, Oxford, Oxford University Press, 1966.

P. Bardhan, *The Political Economy of Development in India*, London, Oxford, Blackwell, 1984.

D.D.Basu, *An Introduction to the Constitution of India*, New Delhi, Prentice Hall,1994.

C.P. Bhambri, *The Indian State: Fifty Years*, New Delhi, Shipra, 1999.

K.R. Bombwall, *The Foundations of Indian Federalism*, Bombay, Asia PublishingHouse, 1967.

P.R. Brass, *Politics of India Since Independence*, 2nd edn., Cambridge, CambridgeUniversity Press, 1994.

N. Chandhoke, *Beyond Secularism: The Rights of Religious Minorities*, Delhi, Oxford University Press, 1999.

B.L. Fadia, *State Politics in India*, 2 Vols., New Delhi, Radiant, 1984.

A.Kaushik, *Democratic Concerns: The Indian Experience*, Jaipur, Alekh, 1994.

S.Kaviraj, *Politics in India, Delhi*, Oxford University Press, 1998.

A.Kohli (ed.), *India's Democracy: An Analysis of Changing State-Society Relations*, Princeton NJ, Princeton University Press, 1988.

A.Kohli, (ed), *The Success of India's Democracy*, Cambridge, Cambridge University Press, 2001.

R.Kothari, *Caste and Politics in India*, New Delhi, Orient Longman, 1970.

R. Kothari, *Politics in India*, New Delhi, Orient Longman, 1970.

W.H. Morris Jones, *Government and Politics in India*, Delhi, BI Publications, 1974.

M.V. Pylee, *An Introduction to the Constitution of India*, New Delhi, Vikas, 1998.

Abbas, *Indian Government and Politics*, Pearson, New Delhi, 2012.

Neera Chandoke, *Contemporary India*, Pearson, New Delhi, 2012.

Pravin Kumar Jha, *Indian Politics in Comparative Perspective*, Pearson, New Delhi,2012.

Pravin Kumar Jha, *Tulnatamak Paripekchay Mein Bhartiya Rajniti*, Pearson, New Delhi,2012

POL-C-213 International Relations-Theory

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

Nature, Scope and Development of International Relations, Autonomy Debate.

Types of International Systems.

Concept of Power- Tangible and Intangible Elements, limitation of Power.

Unit-II

Theories of International Relations-Realist, Neo-Realist/Idealist,/Neo-Idealist, System.

Marxist, Game Theory, World System.

Unit-III

Balance of Power, Collective Security and Deterrence Doctrine.

Disarmament Theories & History.

WTO and Trade Strategies.

Unit-IV

Foreign Policy-Nature, Types, Decision Making and Bargaining Theory.

Determinants: External and Internal.

Instruments- Ideology, National Interest, Diplomacy.

Suggested Readings

John, Baylis and Steve Smith, *Globalization of World Politics*, Oxford, London, 1997.

P.Allan and K. Goldman (eds.), *The End of the Cold War*, Dordrecht, Martinus Nijhoff, 1992.

D.G. Brennan (ed.), *Arms Control, Disarmament and National Security*, New York, George Braziller, 1961.

S. Burchill et. al., *Theories of International Relations*, Hamsphire, Macmillan, 2001.

I.Claude, *Power and International Relations*, New York, Random House, 1962.

A.A. Coulombis and J.H. Wolf, *Introduction to International Relations: Power and Justice*, New York, Praegar, 1989.

W. Epstein, *The Last Chance: Nuclear Proliferation and Arms Control*, New York, The Free Press, 1976.

K.W. Deutsch, *The Analysis of International Relations*, New Delhi, Prentice Hall, 1989.

P.Gilbert, *Terrorism Security and Nationality*, London and New York, Routledge, 1995.

A.J.R. Groom and M. Lights (eds.), *Contemporary International Relations: A Guide to Theory*, London, Printer, 1993.

F. Halliday, *Revolution and World Politics: The Rise and Fall of the Sixth Great Power*, Basingstoke, Macmillan, 1999.

F. Halliday, *Rethinking International Relations*, Basingstoke, Macmillan, 1994.

R.O. Keohane (ed.), *Neo-realism and Its Critics*, New York, Columbia University Press, 1986.

H.J. Morgenthau, *Politics Among Nations*, 6th Edition, revised by K.W., Thompson, New York, Alfred Knopf, 1985.

M.S. Rajan, *Non-Alignment and the Non-Alignment Movement in the Present World Order*, Delhi, Konark, 1994.

J.N. Rosenau and K. Knorr (eds.), *Contending Approaches to International Politics*, Princeton NJ, Princeton University Press, 1969.

M.P. Sullivan, *Theories of International Politics: Enduring Paradigm in a Changing World*, Hamsphire, Macmillan, 2001.

S.P. Verma, *International System and the Thlrd World*, New Delhi, Vikas, 1988.

Ajay Kumar, *Antarrashtriya Sambandhon Ke Siddhanti*, Pearson, New Delhi, 2012.

Chinni et al, *International Relations*, Pearson, New Delhi, 2012.

Sanju Gupta, *An Introduction to International Relations*, Pearson, New Delhi, 2012.

POL-C-214 Public Administration-I

Max.Marks : 100

End Term Exam : 70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

Meaning, Nature and Scope of Public Administration.

Public and Private Administration.

Development of Public Administration as a Discipline; New Public Administration.

Unit-II

Approaches to the Study of Public Administration. Decision Making, Development Administration and Political Economy

Theories of Organization: Classical, Scientific, Human Relations.

Unit-III

Principles of Organization- Line and Staff, Unity of Command, Hierarchy, Span of Control, Centralization and Decentralization.

Types of Organization -Formal and Informal

Forms of Organization: Department, Public Corporation and Board.

Unit-IV

Chief Executive: Types, Functions and Roles.

Control Over Administration- Judicial and Legislative.

Impact of Liberalization and Information Technology on Public Administration.

Suggested Readings

J.E. Anderson, *Public Policy Making*, Boston, Houghton, Mifflin, 1990

P.H., Appleby, *Public Administration for a Welfare State*, Bombay, Asia Publishing House, 1961.

A. Avasthi and S.N. Maheshwari, *Public Administration*, Agra, Laxmi N. Aggarwal, 1996.

P.R. Dubashi, *Recent Trends in Public Administration*, Delhi, Kaveri Books, 1995.

E.N. Gladden, *The Essential of Public Administration*, London, Staples Press, 1958.

J. La Palombara and M. Weiner (eds.), *Bureaucracy and Political Development*, Princeton NJ, Princeton University Press, 1966.

S.R. Maheshwari, *Administrative Theories*, New Delhi, Allied, 1994.

F.A. Nigro and L.S. Nigro, *Modern Public Administration*, New York, Harper and Row, 1984.

L. Peters, "Downsizing the Civil Service in Developing Countries: Golden Handshake or Smiling Farewells?" *Public Administration and Development*, 18(4), Oct. 1998, pp. 381-86.

D.C. Pitt, and B.C. Smith (eds.), *The Computer Revolution: The Impact of Information Technology on Government* Brighton, Wheatsheaf Books, 1984.

R. Presthus, *Public Administration*, New York, Ronald, 1975.

D. Waldo (ed.), *Ideas and Issues in Public Administration: A Book of Readings*, New York, McGraw Hill, 1953.

Hoshiar Singh and Pradeep Sachdeva, *Public Administration*, Pearson, New Delhi, 2012.

Hoshiar Singh and Pradeep Sachdeva, *Lok Prashasan*, Pearson, New Delhi, 2012.

POL-E-211 Research Methodology-I

Max.Marks : 100

End Term Exam : 70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I Social Research- Its Nature and Types.

Traditional Approaches- Philosophical, Institutional, Marxian and Gandhian. Behavioural Revolution in Political Science and its Criticism.

Post-Behaviouralism

Unit-II Models, Paradigms and Theories- Conceptual and Theoretical Models.

Meaning and Types of Paradigms. Theory-Meaning, Goals and Types.

Construction of a Theory and Relationship Between Theory and Research.

Unit-III Scientific Method-Basic Assumptions, Steps and Limitation. Scientific Study of Political Science.

Historical Method, Comparative Method, Analytical Method and Psycho- Analysis.

Unit-IV The Building Blocks of Social Scientific Research-Hypotheses, Concepts and Variables, Generalization and Law.

Suggested Readings

H.N. Blalock, *An Introduction to Social Research*, Englewood Cliffs NJ, Prentice Hall, 1970.

J. Blondel, *Thinking Politically*, London, Wildwood House, 1976.

A. Bryman, *Quantity and Quality in Social Research*, London, Unwin Hyman, 1988

A.F. Chalmers, *Science and Its Fabrication*, Milton Keynes, Open University Press, 1990.

J. Galtung, *Theory and Methods of Social Research*, New York, Columbia University Press, 1987.

A.Giddens, *Profiles and Critiques in Social Theory*, London Macmillan, 1982.

W.J. Goode and P.K. Hatt, *Methods of Social Research*, New York, McGraw Hill, 1952.

A.C. Isaak, *Scope and Methods of Political Science*, Homewood Illinois, Dorsey Press, 1985.

J.B. Johnson and R.A. Joslyn, *Political Science Research Methods*, Washington DC, C.Q. Press, 1986.

F.N. Kerlinger, *Behavioural Research*, New York, Holt, Rinehart and Winston, 1979.

T.Kuhn, *The Structure of Scientific Revolution*, Chicago, University of Chicago Press, 1970.

R. K. Merton (ed.), *Social Theory and Social Structure*, New York, The Free Press, 1957.

D. Miller (ed.), *Pocket Popper*, London, Fontana, 1997.

Sir, K.R. Popper, *The Logic of Scientific Discovery*, London, Hutchinson, 1959.

Sir, K. R. Popper, *Conjectures and Refutations: The Growth of Scientific Knowledge*, London, Routledge and Kegan Paul, 1963.

Sir, K.R. Popper, *The Poverty of Historicism*, London, Reoutledge, 1991.

P.V. Young, *Scientific Social Surveys and Research*.

Robert A. Dahl, *Modern Political Analysis*, Englewood Cliffs, NJ Prentice Hall, 1963.

POL-E-212 Modern Indian Political Thought

Max.Marks : 100

End Term Exam : 70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

UNIT-I Arvindo Ghosh, Rabindra Nath Tagore.

UNIT-II Lala Lajpat Rai, Sardar Patel, Bhagat Singh

UNIT-III Dadabhai Naoroji; MG Ranade, Jyoti Ba Phule

UNIT-IV Subhash Chander Bose, J. P. Narayan, Ram Manohar Lohia

Suggested Readings

A.Appadorai, Indian Political Thinking Through the Ages, Delhi Khanna Publishers, 1992.

J. Bandhopahdyaya, Social and Political Thought of Gandhi, Bombay, Allied, 1969.

R.J. Cashman, The Myth of 'Lokmanya' Tilak and Mass Politics in Maharashtra, Berkeley, University of California Press, 1975.

Chandra, Nationalism and Colonialism in Modern India, Delhi, Vikas, 1979.

K.Damodaran, Indian Thought : A Critical Survey, London, Asia Publishing House, 1967.

D.G. Dalton, India's Idea of Freedom : Political Thought of Swami Vivekananda, Aurobindo Ghose, Mahatma Gandhi and Rabindranath Tagore, Delhi, Academic Press, 1982.

S. Ghose, The Renaissance to Militant Nationalism, Bombay, Allied Publishers, 1969.

S.Ghose, Socialism, Democracy and Nationalism in India, Bombay, Allied Publishers, 1973.

S. Ghose, Modern Indian Political Thought, Delhi, Allied, 1984.

U.N. Ghoshal, A History of Indian Political Ideas, London, Oxford University Press, 1959.

J.P. Haitheox, Communism and Nationalism in India : M.N. Roy and Comintern Policy, Princeton NJ, Princeton University Press, 1971.

Heimsath, Indian Nationalism and Social Reform, Princeton NJ, Princeton University Press, 1964.

R. Iyer, The Moral and Political Thought of Mahatma Gandhi, Delhi, Oxford University Press, 1973.

K.N. Kadam (ed.), Dr. B.R. Ambedkar, New Delhi, Sage, 1992.

K.P. Karunakaran, Modern Indian Political Tradition, New Delhi, Allied Publishers, 1962.

K.P. Karunakaran, Indian Politics from Dababhai Naoroji to Gandhi : A Study of Political Ideas of Modern India, New Delhi, Gitanjali, 1975.

V.R.Mehta, Foundations of Indian Political Thought, New Delhi, Manohar, 1992.

V.S. Narvane, Modern Indian Thought, New Delhi, Orient Longman, 1978.

D.P. Roy, Leftist Politics in India : M. N. Roy and the Radical Democratic Party, Calcutta, Minerva, 1989.

V.P. Verma, Modern Indian Political Thought, Agra, Lakshmi Narain Aggarwal, 1974

POL-E-213 Political Geography

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I History & Development, Nature and Scope of Political Geography.

Relation with other Social Sciences.

Geopolitical and Geostrategic Structure of the World. International and Regional Dimension.

Unit-II Models of World Structure and their Relevance.

Boundary Studies-Type, Importance and Legal Status, Boundaries as Barriers- Case Studies.

Unit-III Global Strategic Views-Mahan; Mackinder; Spykman, Hooson.

Global Strategy in Air and Ocean Age.

Unit-IV Approaches- Traditional, Functional and Generic

Unified field Theory.

Clash of Civilizations- Huntington's Scheme of World Divisions.

Suggested Readings

Charles C. Colby, ed., *Geographic Aspects of International Relations*.

J.P. Cole, *Geography and World Affairs*.

W. Gordon East and A.E. Moodie, eds., *The Changing World: Studies in Political Geography*.

Pascal Girot and Eleonore Kofman, eds., *International Geopolitical Analysis*

C.S. Gray, *The Geopolitics of the Nuclear Era: Heartland, Rimland and the Technological Revolution*.

W.A. ZDouglass Jackson, *Politics and Geographic Relationships*.

R. Paddison, *The Fragmented State: The Political Geography of Power*.

W.H. Parker, Mackiner: *Geography as an Aid to Statecraft*.

J.R.V. Prescott, *Political Geography of the Oceans*.

B.M. Russett, *International Regions and International System*.

R. Strausz-Hupe, *Geopolitics*.

B.L. Sukhwal, *Modern Political Geography*, Sterling Publishers, New Delhi, 1968.

Teter Taylor, *Political Geography*, Longmen, London, 1985.

Charies A. Fisher, *Essays in Political Geography*, Methuen, London, 1968.

N.J. G. Pounds, *Political Geography*, McGraw Hill, New York, 1972.

A.E. Moddie, *Geography Behind Politics*, Hutchnison, London, Latest Edition.

J.R.V. Prescott, *The Geography of Frontiers and Boundaries Aldine*, Chicago.

R.D. Dikshit, *Political Geography: A Contemporary Perspective*, Tata McGraw Hill, New Delhi, 1996.

R.D. Dikshit, *Political Geography: A Century of Process*, Sage, New Delhi, 1999.

POL-E-214 Political Leadership-Special Reference to India

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I Study of Political Leadership-A Comparativist Perspective: Classical and Elite Views.

Psychological, Sociological and Political Approaches.

Leadership- Types, Roles, Style, Personality Traits, Functions, Performance.

Unit-II Issues and Problems of Recruitment and Situational Factors.

Issues and Problems of Socialization and Socialization Factors.

Unit-III Typologies of Power and Decision-Making, and Executive Authority.

Unit-IV Political Leadership and Nation-Building in India: Local, Regional and National Levels.

Suggested Readings

S.P. Aiyar and R. Srinivasan, eds., *Studies in Indian Democracy*.

Yogesh Atal, *Building a Nation: Essays on India*.

Marie C. Carras, *Indira Gandhi in the Crucible of Leadership*.

Sudipta Kaviraj, "Indira Gandhi and Indian Politics", *Economic and Political Weekly*, September 20-27, 1986.

W.H. Morris-Jones, ed., *The Making of Politicians: Studies from Africa and Asia*.

W.H. Morris-Jones, *Politics: Mainly Indian*.

Iqbal Narain, et al., *Political Elite in an Indian State*.

R.L. Park and I. Tinker, eds., *Leadership and Political Institutions in India*.

G. Ram Reddy and K. Seshadri, "Studies of Leadership", in ICSSR, *Survey of Research in Political Science*, Vol. I.

Arun Shourie, *Symptoms of Fascism*.

V.M. Sirsikar, "Political Leadership in India", *Economic Weekly*, March 20-27, 1965.

Janardan Thakur, *Indira Gandhi and Her Power Game*.

E. Victor Wolfenstein, *Personality and Politics*.

POL-OE-01 INDIAN POLITY

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I Constitutional Foundations: Basic Features of the Indian Constitution, Preamble, Fundamental Rights, Directive Principles of State Policy.

Unit-II Union Executive and Legislature: President, Prime Minister, Council of Ministers, Parliament.

Unit –III State Executive and Legislature: Governor, Chief Minister, State Legislature.

Unit- IV Judiciary: Supreme Court, High Courts, Judicial Review, judicial Activism.

Suggested Readings

- G. Austin The Indian Constitution Cornerstone of a Nation, OLIP , Oxford, 1966
- S. Kaviraj Politics in India, OUP, Delhi, 1998
- A. Kholi, (ed.) The Success of India's Democracy, Cambridge University Press, Cambridge, 2001
- R. Kothari Politics in India, Orient Longman, New Delhi, 1970
- WH Morris Jones Government and Politics in India, BI Publications, Delhi, 1974
- Neera Chandoke Contemporary India,Pearson, New Delhi, 2012
- PR Brass Politics of India since Independence, Cambridge University Press, Cambridge, 1994.
- M V Pylee An Introduction to the Constitution of India, Vikas Publications, New Delhi, 1998
- B. Chakrabarty & Indian Government and Politics, Sage, New Delhi, 2008. R K Pandey
- MP Singh & Indian Politics: Constitutional Foundations and Institutional R. Saxena Functioning, PHI, New Delhi, 2011.

Semester-2nd

POL-C-221 Indian Government and Politics-II

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

Historical Dimensions of Political Culture.
Dominant Values and Traditions. Political Legacies.
Social Composition and Sociological Foundations.

Unit-II

Party System in India, National and Regional Parties.
Interest and Pressure Groups, Politics of Defections and Anti-Defection Law. Coalition Politics-
Bases, Nature and Impact on Indian Polity.

Unit-III

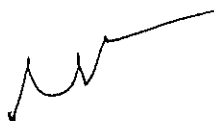
Political Economy Dimensions-Politics of Economic Development, Planning.
Elections and Electoral Behavior-Election Commission and
Electoral Reforms, Role of Media and Public Opinion. Politics of Violence.

Unit-IV

Impact of Caste, Religion, Regionalism; Language.
Weaker Sections -SC, ST and OBC and Gender Issues. Problems of Nation Building and
Integration.
Emerging Trends in Indian Polity.

Suggested Readings :

- B. Arora and D.V. Verney (eds.), *Multiple Identities in a Single State: Indian Federalism in a Comparative Perspective*, Delhi, Konark, 1995.
- T.R. Andhyarujina, *Judicial Activism and Constitutional Democracy in India*, Bombay, N. M. Tripathi, 1992.
- G. Austin, *Working on Democratic Constitution: The Indian Experience*, Delhi, Oxford University Press, 2000.
- D.D. Basu, *An Introduction to the Constitution of India*, New Delhi, Prentice Hall, 1994.
- U. Baxi and B. Parekh (ed.), *Crisis and Change in Contemporary India*, New Delhi, Sage, 1994.
- C.P. Bhambri, *The Indian State: Fifty Years*, New Delhi, Shipra, 1999.
- P.R. Brass, *Politics of India Since Independence*, 2nd edn., Cambridge, Cambridge University Press, 1994.
- P.R. Brass, *Language, Religion and Politics in North India*, London, Cambridge University Press, 1974.
- N. Chandhoke, *Beyond Secularism: The Rights of Religious Minorities*, Delhi, Oxford University Press, 1999.
- F.R. Frankel, and et al. (eds.), *Transforming India: Social and Political Dynamics of Democracy*, New Delhi, Oxford University Press, 2000.
- N.G. Jayal (ed.), *Democracy in India*, Delhi, Oxford University Press, 2001.
- A. Kaushik, *Democratic Concerns: The Indian Experience*, Jaipur, Alekh, 1994.
- S. Kaviraj, *Politics in India, Delhi*, Oxford University Press, 1998.
- A. Kohli, (ed), *The Success of India's Democracy*, Cambridge, Cambridge University Press, 2001.
- R. Kothari, (ed.), *State and Nation Building*, Bombay, Allied Publishers, 1976.
- R. Kothari, *Caste and Politics in India*, New Delhi, Orient Longman, 1970.
- R. Kothari, *Politics in India*, New Delhi, Orient Longman, 1970.
- R. Kothari, *Party System and Election Studies*, Bombay, Asia Publishing House, 1967.
- A. Kumar (ed.), *Nation-Building in India: Culture, Power and Society*, New Delhi, Radiant Publishers, 1999.
- W.H. Morris Jones, *Government and Politics in India*, Delhi, BI Publications, 1974.
- A.G. Noorani, *Constitutional Questions in India: The President, Parliament and the States*, Delhi, Oxford University Press, 2000.
- M.V. Pylee, *Constitutional Government in India*, Bombay, Asia Publishing House, 1977.
- M.V. Pylee, *An Introduction to the Constitution of India*, New Delhi, Vikas, 1998.
- M.P. Singh and H. Roy (ed.), *Indian Political System: Structure, Policies, Development*, New Delhi, Jnanada Prakashan, 1995.
- R. Thakur, *The Government & Politics of India*, London, Macmillan, 1995.
- P. Wallace (ed.), *Region and Nation in India*, Delhi, Oxford University Press, 1985.
- M. Weiner, *The Indian Paradox: Essays in Indian Politics*, New Delhi, Sage, 1999.
- Abbas, *Indian Government and Politics*, Pearson, New Delhi, 2012.
- Neera Chandoke, *Contemporary India*, Pearson, New Delhi, 2012.
- Pravin Kumar Jha, *Indian Politics in Comparative Perspective*, Pearson, New Delhi, 2012.
- Pravin Kumar Jha, *Tulnatamak Paripekchay Mein Bhartiya Rajniti*, Pearson, New Delhi, 2012



POL-C-222 International Relations-Issues

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

Global Order-Cold War, Détente, End of Cold War, Theories of Globalization.

Unit-II

Environment Politics and Conferences, Issues and Challenges; Human Rights. Concept, Sources and Problems.

Gender Issues- Theories, Conferences, Impact of Globalization.

Unit-III

Nation and Nationalism – Debates and Issues,

International Terrorism.

Imperialism and Politics of MNCs.

Unit-IV

Regionalism & Integration.

Regional Organizations -EU, ASEAN, SAARC. New International Economic Order-

Non Aligned Movement.-Bases, Growth and Relevance

Suggested Readings :

John, Baylis and Steve Smith, *Globalization of World Politics*, Oxford, London, 1997.

P.Allan and K. Goldman (eds.), *The End of the Cold War*, Dordrecht, Martinus Nijhoff, 1992.

S. Burchill et. al., *Theories of International Relations*, Hamsphire, Macmillan, 2001.

A.A. Couloumbis and J.H. Wolf, *Introduction to International Relations: Power and Justice*, New York, Praegar, 1989.

K.W. Deutsch, *The Analysis of International Relations*, New Delhi, Prentice Hall, 1989.

A.J.R. Groom and M. Lights (eds.), *Contemporary International Relations: A Guide to Theory*, London, Printer, 1993.

F. Halliday, *Revolution and World Politics: The Rise and Fall of the Sixth Great Power*, Basingstoke, Macmillan, 1999.

F. Halliday, *Rethinking International Relations*, Basingstoke, Macmillan, 1994.

S.H. Hoffman, *Essays in Theory and Politics of International Relations*, Boulder Colorado, Westview Press, 1989.

R.O. Keohane (ed.), *Neo-realism and Its Critics*, New York, Columbia University Press, 1986.

H.J. Morgenthau, *Politics Among Nations*, 6th Edition, revised by K.W., Thompson, New York, Alfred Knopf, 1985.

M.S. Rajan, *Non-Alignment and the Non-Alignment Movement in the Present World Order*, Delhi, Konark, 1994.

J.N. Rosenau and K. Knorr (eds.), *Contending Approaches to International Politics*, Princeton NJ, Princeton University Press, 1969.

A.P. Schmidt and A.J. Jongman (eds.), *Political Terrorism: A New Guide to Actors, Authors, Concepts, Data Bases, Theories and Literature*, 2nd edn., Amsterdam, North Holland Publishing Co., 1988.

M.P. Sullivan, *Theories of International Politics: Enduring Paradigm in a Changing World*, Hamsphire, Macmillan, 2001.

S.P. Verma, *International System and the Third World*, New Delhi, Vikas, 1988.

G. Williams, *Third World Political Organizations*, London, Macmillan, 1987.

Mahadev Kumar, *Antarrashtriya Rajniti Ke Saidhantik Paksh*, Agra, 1984.

Ajay Kumar, *Antarrashtriya Sambandhon Ke Siddhant*, Pearson, New Delhi, 2012.

Chimmi et al, *International Relations*, Pearson, New Delhi, 2012.

Sanju Gupta, *An Introduction to International Relations*, Pearson, New Delhi, 2012

POL-C-223 Public Administration-II

Max.Marks : 100

End Term Exam : 70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I Bureaucracy- Theories, Types and Roles, Max Weber and his Critics.

Civil Servant - Minister Relationship, Downsizing and Modernization of Bureaucracy.

Personnel Administration-Recruitment, Training, Promotion, Discipline, Morale Employee-Employer Relations.

Unit-II Financial Administration- Budget, Audit.

Control Over Finance with Special Reference to India.

Development Planning and Administration in India.

Unit-III Good Governance- Problems of Administration, Corruption, Transparency and Accountability.

Administrative Reforms, Right to Information.

Unit-IV Leadership- Role in Decision-Making, Communication,

Grievance Redressal Institutions- Ombudsman, Lokpal and Lokayukta.

Role of Political Parties, Pressure Groups and Public Opinion in the Process of Policy Formation.

Suggested Readings

J.E. Anderson, *Public Policy Making*, Boston, Houghton, Mifflin, 1990.

P.H., Appleby, *Public Administration for a Welfare State*, Bombay, Asia Publishing House, 1961.

A. Avasthi and S.N. Maheshwari, *Public Administration*, Agra, Laxmi N. Aggarwal, 1996.

P.R. Dubashi, *Recent Trends in Public Administration*, Delhi, Kaveri Books, 1995.

E.N. Gladden, *The Essential of Public Administration*, London, Staples Press, 1958.

J. La Palombara and M. Weiner (eds.), *Bureaucracy and Political Development*, Princeton NJ, Princeton University Press, 1966.

S.R. Maheshwari, *Administrative Theories*, New Delhi, Allied, 1994.

F.A. Nigro and L.S. Nigro, *Modern Public Administration*, New York, Harper and Row, 1984.

L. Peters, "Downsizing the Civil Service in Developing Countries: Golden Handshake or Smiling Farewells?" *Public Administration and Development*, 18(4), Oct. 1998, pp. 381-86.

D.C. Pitt, and B.C. Smith (eds.), *The Computer Revolution: The Impact of Information Technology on Government* Brighton, Wheatsheaf Books, 1984.

R. Presthus, *Public Administration*, New York, Ronald, 1975.

D. Waldo (ed.), *Ideas and Issues in Public Administration: A Book of Readings*, New York, McGraw Hill, 1953.

Hoshiar Singh and Pradeep Sachdeva, *Public Administration*, Pearson, New Delhi, 2012.

Hoshiar Singh and Pradeep Sachdeva, *Lok Prashasan*, Pearson, New Delhi, 2012.

POL-E-221 Indian Political Thought

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I Manu, Kautilya.

Unit-II Gopal Krishan Gokhle, Bal Gangadhar Tilak, Raja Ram Mohan Roy.

Unit-III Swami Vivekanand, M.N. Roy, Swami Dayanand.

Unit-IV Gandhi, Nehru, Ambedkar

Suggested Readings :

A.S. Altekar, *State and Government in Ancient India*, Delhi, Motilal Banarsidass, 1966.

A.Appadorai, *Documents on Political Thought in Modern India*, 2 Vols., Bombay Oxford University Press, 1970.

S. Ghose, *Modern Indian Political Thought*, Delhi, Allied, 1984.

U.N. Ghoshal, *A History of Indian Political Ideas*, London, Oxford University Pres, 1959.

K.P. Jayaswal, *Hindu Polity*, Calcuta, Butterworth, 1924.

R. P. Kangle, *Arthashastra of Kautilya*, Delhi, Motilal Bansarsidass, 1965.

M.J. Kanetkar, *Tilak and Gandhi: A Comparative Study*, Nagpur, Author, 1935.

V.B. Karnik, *M.N. Roy: Political Biography*, Bombay, Jagriti, 1978.

K. P. Karunakaran, *Modern Indian Political Tradition*, New Delhi, Allied Publishers, 1962.

V.R. Mehta, *Foundations of Indian Political Thought*, New Delhi, Manohar, 1992. . . .

T. Pantham, and K. Deustch (eds), *Political Thought in Modern India*, New Delhi, Sage, 1986.

B. Parekh and T. Pantham (eds), *Political Discourse: Exploration in Indian and Western Political Thought*, New Delhi, Sage, 1987.

D.P. Roy, *Leftists Politics in India: M. N. Roy and the Radical Democratic Party*, Calcutta, Minerva, 1989.

B.S. Sharma, *The Political Philosophy of M.N. Roy*, Delhi, National Publishing House, 1965.

V.P. Verma, *Studies in Hindu Political Thought and its Metaphysical Foundations*, Delhi, Motilal Banarsidass, 1974.

Shefali Jha, *Western Political Thought*, Pearson, New Delhi, 2012.

Bhargava and Acharya, *Political Theory: An Introduction*, Pearson, New Delhi, 2012.

Bhargava and Acharya/Choubey, *Rajniti Siddhant: Ek Parichay*, Pearson, New Delhi, 2012.

Kymlicka/Choubey, *Samkaleen Rajniti-Darshan: Ek Parichay*, Pearson, New Delhi, 2012.

Abbas, *Political Theory*, Pearson, New Delhi, 2012

POL-E-222 Research Methodology-II

Max.Marks : 100.

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I Identification and Formulation of Problem.

Research Design: Formation, Experimental and Non-Experimental Designs

Sampling-Principles and Methods.

Unit-II Data-Types and Sources, Observation, Questionnaire, Schedule and Interview.

Survey Method- Utility, Application and Limitations.

Unit-III Analysis of Secondary Data-Archival and Library Research, Document Analysis, Using Written Records, Scrutinizing the Evidences, Content Analysis.

Quantification in Social Research: Statistics- Meaning, Purpose and Scope, Statistical Techniques of Data-Analysis.

Unit-IV Presentation of Data- Textual, Graphic and Tabular.

Presentation of Research- Paper Writing, Report Writing and Thesis Writing.

Suggested Readings

H.N. Blalock, *An Introduction to Social Research*, Englewood Cliffs NJ, Prentice Hall, 1970.

J. Blondel, *Thinking Politically*, London, Wildwood House, 1976.

A. Bryman, *Quantity and Quality in Social Research*, London, Unwin Hyman, 1988.

A.F. Chalmers, *Science and Its Fabrication*, Milton Keynes, Open University Press, 1990.

J. Galtung, *Theory and Methods of Social Research*, New York, Columbia University Press, 1987.

A.Giddens, *Profiles and Critiques in Social Theory*, London Macmillan, 1982.

W.J. Goode and P.K. Hatt, *Methods of Social Research*, New York, McGraw Hill, 1952.

A.C. Isaak, *Scope and Methods of Political Science*, Homewood Illinois, Dorsey Press, 1985.

J.B. Johnson and R.A. Jostyn, *Political Science Research Methods*, Washington DC, C.Q. Press, 1986.

F.N. Kerlinger, *Behavioural Research*, New York, Holt, Rinehart and Winston, 1979.

T.Kuhn, *The Structure of Scientific Revolution*, Chicago, University of Chicago Press, 1970.

R. K. Merton (ed.), *Social Theory and Social Structure*, New York, The Free Press, 1957.

D. Miller (ed.), *Pocket Popper*, London, Fontana, 1997.

Sir, K.R. Popper, *The Poverty of Historicism*, London, Reoutledge, 1991.

P.V. Young, *Scientific Social Surveys and Research*.

Robert A. Dahl, *Modern Political Analysis*, Englewood Cliffs, NJ Prentice Hall, 1963.

POL-E-223 Media and Politics

Max.Marks : 100

End Term Exam : 70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I Theories of Political Communication: Concept, Role of Communication in a Democracy; Media as a Means of Socialization

Unit-II Press and Politics in India-Critical Evaluations of Role and Impact Election Campaigns, Opinion Polls, Exit Polls, Relevance and Reliability. Agenda Setting Function of the Media.

Unit-III T.V., Radio and politics in India-Critical Evaluation of role and Impact Freedom of Media and Right to Information

Unit-IV Mass Media and the Government- Issues and Problems: Government Monopoly; Executive Censorship; Judicial Interpretation; Legislation Mass Media , Nation Building and Political Development in India

Suggested Readings

Yogesh Atal, *Local Communities and National Politics: A Study in Communication Links and Political Involvement.*

B.D. Dhawan, *Development of Television in India.*

S.K. Goyal, et al., *Ownership and Control Structure of the Indian Press.*

Rebert L. Hardgrave, "Politics and The Film in Tamil Nadu: The Stars and the DMK", *Asian Survey*, March 1973.

Indian Institute of Mass Communication, *An Indian Personality for Television: Report of the Working Group on Software for Doordarshan.*

Sharad Karkhanis, *Indian Politics and the Role of the Press.*

Prayag Meha, *Election Campaign.*

Ministry of Information and Broadcasting, Publication Division, Govt. of India, *Mass Media in India.*

Claus Mueller, *The Politics of Communication.*

Uma Narula and S.S. Yadava, *Portrayal of Election Campaign in Press.*

A.G. Noorani, ed., *Freedom of the Press in India.*

Thomas E. Patterson, *The Mass Media Election: How Americans Choose their President.*

Nicholas Pronay and D.W. Spring, eds., *Propaganda, Politics and Film.*

R. Richter, *Whose News? Politics, the Press and the Third World.*

Susanne H. Rudolph, "Form Madras: A View of the Southern Film", *Yale Review*, Vol. 60, No. 3, March 1971.

B. Rubin, *Media Politics and Democracy.*

Aruna Vasudev, *An Outlook for India's Future.*

POL-E-224 Geo-Politics and World Affairs

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I Scope and Importance of Geo-Politics, Geo-Politics in the Cold War and Post Cold War Era.

Importance of Geo-Political Factors-Physical, Human, Economic, Political and Environmental.

Unit-II Geo-Political Significance of West Asia, South Asia, South-East Asia and Indian Ocean.

Unit-III Land Locked States-Advantages and Disadvantages, Case Studies. Core-Periphery- Economic and Political Implication.

Unit-IV Geo-Political Explanation of Foreign Policy Formulation. Ecological Determinants.

Regionalist, Internationalist Globlist Challenges and Opportunities.

Suggested Readings

Charles C. Colby, ed., *Geographic Aspects of International Relations*.

J.P. Cole, *Geography and World Affairs*.

W. Gordon East and A.E. Moodie, eds., *The Changing World: Studies in Political Geography*.

Pascal Girot and Eleonore Kofman, eds., *International Geopolitical Analysis*.

C.S. Gray, *The Geopolitics of the Nuclear Era: Heartland, Rimland and the Technological Revolution*.

W.A. ZDouglass Jackson, *Politics and Geographic Relationships*.

B.M. Russett, *International Regions and International System*.

R. Strausz-Hupe, *Geopolitics*.

L.M. Alexander, *World Political Patterns*, Ran McNally, Chicago, 1963.

B.L. Sukhwal, *Modern Political Geography*, Sterling Publishers, New Delhi, 1968.

Teter Taylor, *Political Geography*, Longmen, London, 1985.

N.J. G. Pounds, *Political Geography*, McGraw Hill, New York, 1972.

A.E. Moddie, *Geography Behind Politics*, Hutchnison, London, Latest Edition.

J.R.V. Prescott, *The Geography of Frontiers and Boundaries Aldine*, Chicago.

R.D. Dikshit, *Political Geography: A Contemporary Perspective*, Tata McGraw Hill, New Delhi, 1996.

R.D. Dikshit, *Political Geography: A Century of Process*, Sage, New Delhi, 1999.

C.D. Deshpande, *India-A Regional Interpretation Northern Book Centre*, New Delhi, 1992.

K.M. Panikkar, *Geographical Factors in India History*, 2 Vols, Asia Publishing House Bombay, 1959.

POL-OE-02 India and World

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I Meaning, Nature, Determinants and Making of India's Foreign Policy.

Unit-II India's Relations with Major Powers: USA, USSR & Russia.

Unit-III India and its Neighbors: China, Pakistan, small Neighbours, and SAARC.

Unit-IV India's Nuclear Policy, India and the United Nations, India and NAM.

Suggested Readings

- R.S. Yadav Bharat Ki Videsh Niti (In Hindi), Pearson , New Delhi, 2013
- R.S. Yadav & India's Foreign Policy : Contemporary Trends, New Delhi, Shipra, 2009
- Suresh Dhanda, eds
- R.S. Yadav (ed.) India's Foreign Policy Towards 2000 A.D., New Delhi, Deepak & Deep, 1993
- J. Bandhopahdyaya The Making of India's Foreign Policy, Calcutta, Allied , 1979
- N.K Jha (ed.) India's Foreign Policy in a Changing World , New Delhi, South Asian Publishers, 2000
- C. Raja Mohan Crossing The Rubicon : The shaping of India's New Foreign Policy, New Delhi, Viking , 2003
- N S. Sisodida & Emerging India : Security and Foreign Policy perspective, New Delhi Promilla, 2007
- C Uday Bhaskar, eds
- Rajen Harshe & Engaging With the World : Critical Reflections on India's Foreign Policy, New Delhi, Orient Longman, 2005
- KM. Sethi, eds,
- Anand Mathur & India Profile in Polycentric world orders, Jaipur, RBSA, 2008 Sohan Lal Meena, eds
- Jayanta Kumar Roy India's Foreign Relations, 1947-2007, Routledge, New Delhi, 2011.
- Anjali Ghosh, et al. India's Foreign Policy Person, New Delhi, 2012.

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

UNIT-I Meaning, Nature, Concerns and Significance of Political Theory; Different Interpretations of Political Theory. Importance and Limitations of Classical Tradition.

UNIT-II Behaviouralism and Post Behaviouralism. Decline of Political Theory; Resurgence of Political Theory.

UNIT-III Critical Theory: Herbert Marcuse, Jurgen Habermass, Libertarianism: Hayek and Nozick.

UNIT-IV Rationalism & Limits of Politics: Michael Oakshott; Importance of Politics and Power: Hannah Arendt.

Suggested Readings

D.Bell, The End of Ideology, New York, The Free Press, 1960.

A.Cobban, 'The Decline of Political Theory,' Political Science Quarterly, 1953, LXVIII, pp. 321-337.

D. Easton, The future of the postbehavioural phase in political science, in Contemporary Empirical Political Theory, K. R. Monroe (ed.), Berkeley, University of California Press, 1997.

F. Fukuyama, The End of History and the last Man, Harmondsworth, Penguins, 1992.

R. E. Goodin and H.D. Klingemann (eds.), A New Handbook of Political Science, Oxford, Oxford University Press, 1996.

D. Held, Political Theory Today, Cambridge, Polity Press, 1991.

W. Kymlicka, Contemporary Political Philosophy : An Introduction, Oxford, The Clarendon Press, 1990.

S. Mulhall and A. Swift, Liberals and Communitarians, Oxford, Basil Blackwell, 1992.

R. Plant, Modern Political Thought, Oxford, Blackwell, 1991.

G.H. Sabine, What is Political Theory?, Journal of Politics, 1939, 1(1).

R. J. Bernstein (ed.), Habermas and Modernity, Cambridge, Polity Press, 1985.

R. Grant, Oakshott, London, Claridge Press, 1990.

L. Hutcheon, The Politics of Postmodernism, London and New York, Routledge, 1989.

S. K. White, Political Theory and Postmodernism, Cambridge, Cambridge University Press, 1991

POL-C-232 Comparative Politics-I

Max.Marks : 100

End Term Exam : 70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

UNIT-I Comparative Politics: Meaning, Nature & Scope; Evolution of Comparative Politics as a Separate Discipline. Approaches to the Study of Comparative Politics: Traditional Approaches: Philosophical.

UNIT-II Modern Approaches: Political Culture, Political Socialization, Political Development, Political Modernization, Political Participation.

UNIT-III Constitutionalism: Concept, History of Constitutionalism and Problems, Forms of Government: Unitary & Federal, Presidential & Parliamentary.

UNIT-IV Liberal Democratic & Authoritarian Political Systems; Organs of Government: Executive, Legislature & Judiciary – their relationship in Comparative Perspective.

Suggested Readings

G.A. Almond and J.S. Coleman, The Politics of the Developing Areas, Princeton NJ, Princeton University Press, 1960.

G.A. Almond, and S. Verba, The Civic Culture : Political Attitudes and Democracy in Five Nations, Princeton NJ, Princeton University Press, 1963.

G.A. Almond, Comparative Politics Today : A World View, 7th edn., New York, London, Harper/Collins, 2000.

D.E. Apter, The Politics of Modernization, Chicago, University of Chicago Press, 1965.

A.Bebler and J. Seroka (eds.), Contemporary Political Systems: Classifications and Typologies, Boulder Colorado, Lynne Rienner Publishers, 1990.

L.J.Cantori and A.H. Zeigler (ed.), Comparative Politics in the Post-Behaviouralist Era, London, Lynne Rienner Publisher, 1988.

O. Dunleavy and B.O' Leary, Theories of Liberal Democratic State, London, Macmillan, 1987.

R. Hauge and M. Harrop, Comparative Government and Politics. An Introduction, 5th edn., New York, Palgrave, 2001.

H. Finer, Theory and Practice of Modern Government, London, Methuen, 1969.

J.C. Johari, Comparative Political Theory: New Dimensions, Basic Concepts and Major Trends, New Delhi, Sterling, 1987.

K. Kumar, Revolution : The Theory and Practice of a European Idea, London, Weidenfeld and Nicolson, 1971.

R.C. Macridis, The Study of Comparative Government, New York, Doubleday, 1955.

R.C. Macridis and R.E. Ward, Modern Political Systems : Europe, and Asia, 2nd edn. Englewood Cliffs NJ, Prentice Hall, 1968.

J. Manor (ed.), Rethinking Third World Politics, London, Longman, 1991.

R.C. Macridis, Modern European Governments: Cases in Comparative Policy - Making, Englewood Cliffs NJ, Prentice Hall, 1968.

L.W. Pey (ed.), Communication and Political Development, Princeton NJ, Princeton University Press, 1963.

R.I. Rotberg (ed.), Politics and Political Change : A Journal of Inter-Disciplinary History Reader, Massachusetts, MIT Press, 2001.

H.J. Wiarda (ed.), New Developments in Comparative Politics, Boulder Colorado, Westview Press, 1986.

Prabir De, Comparative Politics, Pearson, New Delhi, 2012.

POL-C-233 International Law-I

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

UNIT-I Nature, Scope and Basis of International Law; Sources of International Law.
Relationship between International Law and Municipal Law.

UNIT-II Codification, Subjects of International Law.
Recognition; State Succession; Intervention and Treaties.

UNIT-III Jurisdiction over Aliens; Nationality; Extradition and Diplomatic Privileges and Immunities.

UNIT-IV State Territory and Jurisdiction over Land, Air and Water; Modes of Acquiring and Losing State Territory.

Suggested Readings

Brownline, Principles of Public International Law, Oxford, Clarendon Press, 1973, Second Edition.

C.G. Fenwick, International Law, Bombay, Vakils, 1971.

J.G. Starke, An Introduction to International Law, London, Butterworths, 1972.

P.E. Corbett, Law and Diplomacy, Princeton NJ, Princeton University Press, 1959.

K. Deutsch and S. Hoffman (ed.), The Relevance of International Law, Oxford, Clarendon Press, 1955.

L. Duguit, Law in the Modern State, New York, B.W. Huebsch, 1919.

W. Friedmann, The Changing Structure of International Law, New York, Columbia University Press, 1964.

H. Kelsen, Principles of International Law, New York, Rinehart and Co., 1952.

J. Mattern, Concepts of State, Sovereignty and International Law, Baltimore, Johns Hopkins Press, 1928.

L. Oppenheimer, International Law Vol. 1, 1969, Revised edn., Vol II, 1953.

J. Stone, Legal Controls of International Conflict, New York, Rinehart and Company, 1954.

C. de Visscher, Theory and Reality in Public International Law, Princeton NJ, Princeton University Press, 1957.

Sir J.F. Williams, Aspects of Modern International Law, New York, Oxford University Press, 1939.

POL-C-234 International Organization and Global Order Studies-I

Max.Marks : 100

End Term Exam : 70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

UNIT-I Historical Evolution of International Organization: Concert of Europe, Hague Systems, Public International Unions, Genesis of League. Origin of the United Nations: Nature and Principles; Comparison between League and UN systems.

UNIT-II Organs of the United Nations: General Assembly, Security Council, Economic & Social Council, Trusteeship, International Court of Justice, Secretariat; Role of Secretary General.

UNIT-III Disarmament; Changing Nature of UN in the Post-Cold War Era; Democratization of UN System and India's Claim for Permanent Seat in Security Council.

UNIT-IV International Organization and Global Political Problems: Pacific and Coercive Methods for the Settlement of Disputes, Promotion of International Cooperation and Non-Political Agencies, Role of Special Agencies of the UN; United Nations and Socio-Economic Development.

Suggested Readings

Richard K. Ashley, "The Eye of Power : The Politics of World Modelling," International Organization, Vol. 37, No. 3, 1983.

Inis Claude, Changing United Nations, New York, Random House, 1967.

Inis Claude, Swords into ploughshares : The Problems and Progress of International organisations, New York, Random House, 1971.

S.J.R. Bilgrami, International Organisation, New Delhi, Vikas, 1971.

E. Laurd, A History of the United Nations, London, Macmillan, 1989.

R.C. Angell, The Quest for World Order, Ann Arbor, University of Michigan Press, 1979.

A.L. Bennett, International Organizations : Principles and Issues, Englewood Cliffs NJ, Prentice Hall, 1977.

H.G. Nicholas, The UN as a Political Institution, Oxford, Oxford University Press, 1975.

W.H. Lewis (ed.), The Security Role of the United Nations, New York, Praegar, 1991.

Ronald Meltzer, "Restructuring the UN System, Institutional Reform, Efforts in the Context of North-South Relations," International Organization, vol. 32, No. 4, 1978.

Ronald Yalem, "Conflicting Approaches to World Order," Alternatives, Vol. 5, 1979-1980.

P. Baehr and L. Gordenker, The United Nations in the 1990s, London, Oxford University Press, 1992.

Rikhey, Strengthening UN Peace keeping, London, Hurst and Co., 1993.

K. P. Saxena, Reforming the United Nations : The Challenge and Relevance, New Delhi, Sage, 1993.

POL-E-231 India's Foreign Policy & Relations-I

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

UNIT-I Meaning of Foreign Policy: History, Principles and Objectives of India's Foreign Policy; Domestic and External Determinants.

UNIT-II Structure and Process of Foreign Policy Making-Role of Cabinet and National Security Council, Ministry of External Affairs, Parliament and Intelligence Agencies.

UNIT-III India's Relations with Major Countries: - USA, USSR/Russia, Britain, Japan and Australia.

UNIT-IV India's Foreign Economic Policy-Determinants, Impact of Globalization, Foreign Direct Investments, Foreign Aid and Foreign Trade

Suggested Readings

R.S. Yadav, *Bharat Ki Videsh Niti* (in Hindi), Pearson, New Delhi, 2012.

R.S. Yadav & Suresh Dhanda, eds., *India's Foreign Policy: Contemporary Trends*, New Delhi, Shipra, 2009.

R.S. Yadav (ed.), *India's Foreign Policy Towards 2000 A.D.*, New Delhi, Deep & Deep, 1993.

J.N. Dixit, *Across Border: Fifty Years of India's Foreign Policy*, New Delhi, 1999.

J. Bandhopadhyaya, *The Making of India's Foreign Policy*, Calcutta, Allied, 1979.

V.P. Dutt, *India's Foreign Policy in a Changing World*, New Delhi, Vikas, 1999.

N.K. Jha (ed.), *India's Foreign Policy in a Changing World*, New Delhi, South Asian Publishers, 2000.

H. Kapur, *India's Foreign Policy : 1947-1993*, New Delhi, Sage, 1994.

N. Jetley, *India's Foreign Policy : Challenges and Prospects*, New Delhi, Janaki Prakashan, 1985.

S. Mansingh (ed.), *India's Foreign Policy in the 21st Century*, New Delhi, Foreign Policy Institute, 1999.

R. Thakur, *Politics and Economics of India's Foreign Policy*, Delhi, Oxford University Press, 1993.

C. Raja Mohan, *Crossing The Rubicon: The Shaping of India's New Foreign Policy*, New Delhi, Viking, 2003.

N.S. Sisodia & C. Uday Bhaskar, eds., *Emerging India: Security and Foreign Policy Perspective*, New Delhi, Promilla, 2007.

Rajen Harshe & K.M. Seethi, eds., *Engaging with the World: Critical Reflections on India's Foreign Policy*, New Delhi, Orientlongman, 2005.

Anand Mathur & Sohanlal Meena, eds., *India Profile in Polycentric World Order*, Jaipur, RBSA, 2008.

Annpurna Nantiyal, ed., *Challenges to India's Foreign Policy in the New Era*, New Delhi, 2006.

Atish Sinha & Madhup Mahota, eds., *Indian Foreign Policy: Challenges and Opportunities*, New Delhi, Academic, 2007.

Jayanta Kumar Roy, *India's Foreign Relations, 1947-2007*, Routledge, New Delhi, 2011.

Dilip H. Mohite and Amit Dholakia, eds, *India and The Emerging World Ordre*, Kalinga, New Delhi, 2001.

Anjali Ghosh & others, *India's Foreign Policy*, Pearson, New Delhi, 2012.

POL-E-232 Women Studies: Some Contemporary Issues

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I Gender Relations Framework, Concept of Sex and Gender, Patriarchy, Masculinity and Femininity, Gender Discrimination, Women and Work.

Unit-II Feminism and Feminist Movements in India.

Unit-III Contemporary Issues: Female Foeticide and Infanticide, Declining Sex Ratio, Domestic Violence, Sexual Harassment of Women at Workplace, Role of Community and Caste in the Contemporary Context, Honour Killings.

Unit-IV Empowerment of Women: Need, Objectives and Process, Status of Women in India

Suggested Readings

- | | |
|--|--|
| Maria Mies New Delhi 1980 | Indian Women and Patriarchy Concept Publishing Company, |
| Agarwal, Bina | Patriarchy and the Modernizing State: An Introduction in |
| Agarwal Bina (ed), Structures of Patriarchy, Kali for Women, New Delhi, 1988 | |
| Banks, Olive | Faces of Feminism: A Study of Feminism as a Social |
| Movement, St. Martin's Press, New York, 1981 | |
| Bhasin and Khan | Some Questions on Feminism, Kali for Women, New Delhi, |
| 1986 | |
| Jayawardane, Kumari | Feminism and Nationalism in the Third World, The Institute of |
| Social Studies, The Hague, Netherlands, 1987 | |
| Bhasin, Kamala | What is Patriarchy? Kali for Women, New Delhi, 1993 |
| Yadav, Sushma | Gender Issues in India |
| Mishra, Anil Dutt | |
| Raha, Manish Kumar | Matriliney to Patriliney (A Study of the Rabha Society) Agarwal, |
| Anurag | Female Foeticide Myth and Reality |
| Singh, Subhash Chandra | Gender Violence, New Delhi, Serials Publications, 2011 |

POL-E-233 Political Sociology: The Indian Context

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

UNIT-I Meaning, Nature and Scope of Political Sociology, Historical Sociology – Weber, Evolution and Development of Political Sociology.

Major Approaches to the Study of Political Sociology: Systems, Structural Functional, Behavioural & Conflict Approach.

UNIT-II The Social Framework and the Political System in India: Political Influence, Power, Authority and Bureaucracy, Legitimacy, Masses and Elite.

UNIT-III Interaction between Society & Polity: Political Recruitment, Political Communication, Socio-Economic Bases of Community Power Structure & Political Participation.

UNIT-IV Social Asymmetries and Politics in India: Social Stratification – Theory and Practice with Special Reference to Caste and Class, Equality and Inequality Debate.

Suggested Readings

G.A. Almond and S. Verba, *The Civic Culture*, Princeton NJ, Princeton University Press, 1963.

S. Bayly, *Caste, Society and Politics in India from the Eighteenth Century to the Modern Age*, Cambridge, Cambridge University Press, 1999.

R. Bendix, and S.M. Lipset, *Class, Status and Power*, 2nd edn., New York, The Free Press, 1966.

P.R. Brass, *Caste, Faction and Party in Indian Politics*, Vols. 2, Delhi, Chankya Publication, 1984-85

P.R. Brass, *Ethnicity and Nationalism : Theory and Comparison*, New Delhi, Sage, 1991.

R.E. Dawson and K. Prewitt, *Political Socialization*, Boston, Little Brown, 1969.

A.R. Desai, *State and Society in India : Essays in Dissent*, Bombay, Popular, 1974.

M. Galanter, *Competing Equalities : Law and the Backward Classes in India*, Berkley, University of California Press, 1983.

M. Janowitz, *Political Conflict : Essays in Political Sociology*, New York, New Viewpoints, Watts, 1970.

R. Kothari, *Caste and Politics in India*, New Delhi, Orient Longman, 1970.

R. Kothari, *Politics in India*, New Delhi, Orient Longman, 1970.

R. Kothari, *Democratic Polity and Social Change in India*, Delhi, Allied, 1976.

A.Kumar (ed.), *National-Building in India : Culture, Power and Society*, New Delhi, Radiant Publishers, 1999.

L.Milbrath, *Political Participation*, Skokie Illinois, Rand-McNally, 1965.

T.K. Oomen, *Protest and Change : Studies in Social Movements*, New Delhi, Sage, 1990.

D. Sheth, "Caste and Class : Social Reality and Political Representation" in V.A. Pai Panadikar and A. Nandy (eds.), *Contemporary India*, Delhi, Tata McGraw Hill, 1999.

POL-E-234 Human Rights in India

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit I Historical Developments of Human Rights in India, Human Rights and Indian Constitution, Human Rights Declaration and Implications for India.

Unit II Human Rights Violence in Society; In Family; Among Caste and Religious Groups.

Unit III Role and Working of National Human Rights Commission and State Human Rights Commissions.

Unit IV Protection of Human Rights of Women, Children, Minorities etc.

Suggested Readings:

Bajwa, G.S., Human Rights in India: Implementation and Violations. Anmol publications : Delhi, 1995.

Mehta P.L., Human Rights under the Indian Constitution, Deep and Deep publications: New Delhi, 2002.

Venkataramiah E.S. (Ed), Human Rights in a Changing World, International Law Association: New Delhi, 1988.

Hingorani R.C., Human Rights in India Oxford: University of Michigan, 1985.

Shankar Sen, Human Rights in a Developing Society, Sage Publications: New Delhi, 2009.

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit - I Indian Constitution:

- a) Nature of the Constitution salient features – Preamble
- b) Fundamental Rights, Directive Principles – Fundamental Duties
- c) Amendments of the Constitution: Procedure for Amendment – Emergency Provisions

Unit – II Centre – State Relations and Local Self Government

- a) Distinctive features of Indian Federation
- b) Legislative, Administrative and Financial relations between the Union and the States
- c) Decentralization Experiments in India – 73rd and 74th Amendments and their implementation

Unit – III State Government and Social Welfare Administration

- a) Governor, Chief Minister and Council of Ministers
- b) Changing Nature of District Administration and the role of District Collector
- c) Reservations for SC,ST and Backward classes

Unit IV Accountability & Control

- a) Legislative and Executive Control
- b) Judicial Control and Judicial Review c) Right to Information Act
- d) National SC and ST Commission; Women's Commission

Suggested Readings

Avasthi and Avasthi (2002), Indian Administration, Laxmi Narain Aggarwal, Agra.

Basu, D.D. (2000), Introduction to the Constitution of India, Wadhwa and Company, New Delhi.

Fadia and Fadia, Indian Administration (2002), Sahitya Bhavan Publications, Agra.

Granville Austin (1999), The Indian Constitution – Corner Stone of a Nation, OUP, New Delhi.

Maheshwari, S.R. (2001) Indian Administration, Orient Blackswan, Hyderabad

Pylee, M.V. (2009), An Introduction to the Constitution of India, Vikas, New Delhi.

Ramesh K. Arora and Rajni Goyal (2000), India Public Administration, Vishwa Parkashan, New Delhi.

Sathe, S.P. (2002), Judicial Activism in India, New Delhi: Oxford University Press. Subhash C. Kashyap (2010), Indian Constitution: Conflicts and Controversies, Vitasta, The Constitution of India, Government of India, 2009.

Tummala K. Krishna (1996), Public Administration in India, Allied Publications, New Delhi.

POL-C-241 Political Theory-II

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

UNIT-I Concept of Ideology; End of Ideology Debate; End of History Debate.

UNIT-II Post Modernism; Communitarianism, Green Political Theory (Environment); Feminism.

UNIT-III Theories of Liberty, Equality, Justice & Democracy.

UNIT-IV Theories of Change: Lenin, Mao & Gandhi.

Suggested Readings

Sir, I. Berlin, Does Political Theory Still Exist? In Philosophy, Politics and Society, 2nd series, ed. P. Laslett and W.G. Runciman, Oxford, Blackwell, 1964.

A.Cobban, 'The Decline of Political Theory,' Political Science Quarterly, 1953, LXVIII, pp. 321-337.

Dobson, Green Political Thought, London, Unwin Hyman, 1990.

D. Easton, The future of the postbehavioural phase in political science, in Contemporary Empirical Political Theory, K. R. Monroe (ed.), Berkeley, University of California Press, 1997.

F. Fukuyama, The End of History and the last Man, Harmondsworth, Penguins, 1992.

D. Germino, Beyond Ideology: The Revival of Political Theory, New York, Harper and Row, 1967.

R. E. Goodin, Green Political Theory, Cambridge, Polity Press, 1992.

A.Hacker, Political Theory: Philosophy, Ideology and Science, New York, Macmillan, 1961.

D. Held, Political Theory Today, Cambridge, Polity Press, 1991.

A.Heywood, Political Theory: An Introduction, London, Macmillan, 1999.

S. Mulhall and A. Swift, Liberals and Communitarians, Oxford, Basil Blackwell, 1992.

G.H. Sabine, What is Political Theory?, Journal of Politics, 1939, 1(1).

L. Strauss, What is Political Philosophy and Other Studies? Glencoe, The Free Press, 1959.

R. J. Bernstein (ed.), Habermas and Modernity, Cambridge, Polity Press, 1985.

S. Benhabib, The Reluctant Modernism of Hannah Arendt, Thousand Oaks California, Sage, 1996.

R. Grant, Oakeshott, London, Claridge Press, 1990.

N. P. Barry, Hayek's Social and Economic Philosophy, London, Macmillan, 1979.

E Butler, Hayek : His Contribution to the Political and Economic Thought of Our Time, Hounslow, Temple Smith, 1983.

C. Kukathas, Hayek and Modern Liberalism, Oxford, The Clarendon Press, 1989.

J. Wolff (ed.), Robert Nozick : Property, Justice and the Minimal State, Oxford Polity with Basil Blackwell, 1991.

POL-C-242 Comparative Politics-II

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I Political Elites, Party Systems, Pressure Groups.

Unit-II Electoral Systems & Electoral Processes, Separation of Powers and Checks and Balances.

Unit-III Rule of Law, Judicial Review, Bureaucracy- Roles and Problems.

Unit-IV Theories of Social Change, Social and New Social Movements.

Suggested Readings

G.A. Almond and J.S. Coleman, The Politics of the Developing Areas, Princeton NJ, Princeton University Press, 1960.

G.A. Almond, and S. Verba, The Civic Culture : Political Attitudes and Democracy in Five Nations, Princeton NJ, Princeton University Press, 1963.

G.A. Almond, Comparative Politics Today : A World View, 7th edn., New York, London, Harper/Collins, 2000.

D.E. Apter, The Politics of Modernization, Chicago, University of Chicago Press, 1965.

A.Bebler and J. Seroka (eds.), Contemporary Political Systems: Classifications and Typologies, Boulder Colorado, Lynne Rienner Publishers, 1990.

L.J.Cantori and A.H. Zeigler (ed.), Comparative Politics in the Post-Behaviouralist Era, London, Lynne Rienner Publisher, 1988.

O. Dunleavy and B.O' Leary, Theories of Liberal Democratic State, London, Macmillan, 1987.

R. Hauge and M. Harrop, Comparative Government and Politics. An Introduction, 5th edn., New York, Palgrave, 2001.

H. Finer, Theory and Practice of Modern Government, London, Methuen, 1969.

J.C. Johari, Comparative Political Theory: New Dimensions, Basic Concepts and Major Trends, New Delhi, Sterling, 1987.

K. Kumar, Revolution : The Theory and Practice of a European Idea, London, Weidenfeld and Nicolson, 1971.

R.C. Macridis, The Study of Comparative Government, New York, Doubleday, 1955.

R.C. Macridis and R.E. Ward, Modern Political Systems : Europe, and Asia, 2nd edn. Englewood Cliffs NJ, Prentice Hall, 1968.

J. Manor (ed.), Rethinking Third World Politics, London, Longman, 1991.

R.C. Macridis, Modern European Governments : Cases in Comparative Policy - Making, Englewood Cliffs NJ, Prentice Hall, 1968.

L.W. Pey (ed.), Communication and Political Development, Princeton NJ, Princeton University Press, 1963.

R.I. Rotberg (ed.), Politics and Political Change : A Journal of Inter-Disciplinary History Reader, Massachusetts, MIT Press, 2001.

H.J. Wiarda (ed.), New Developments in Comparative Politics, Boulder Colorado, Westview Press, 1986.

Prabir De, Comparative Politics, Pearson, New Delhi, 2012

POL-C-243 International Law-II

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

UNIT-I War and its effects; Enemy Character; Means for Settlement of Disputes – Amicable and Coercive.

UNIT-II Laws of War – Land, Aerial and Maritime Warfare, Legality of Instruments of Warfare.

UNIT-III Termination of War, Treatment of POWs, War Crimes, Prize Courts.

Neutrality – Definition, Status, Rights and Duties, Blockade and Contraband.

UNIT-IV Cooperative Law – Laws of Sea, Laws of Outer Space and Environmental Conferences.

Suggested Readings

Brownline, Principles of Public International Law, Oxford, Clarendon Press, 1973, Second Edition.

C.G. Fenwick, International Law, Bombay, Vakils, 1971.

J.G. Starke, An Introduction to International Law, London, Butterworths, 1972.

P.E. Corbett, Law and Diplomacy, Princeton NJ, Princeton University Press, 1959.

K. Deutsc and S. Hoffman (ed.), The Relevance of International Law, Oxford, Clarendon Press, 1955.

L. Duguit, Law in the Modern State, New York, B.W. Huebsch, 1919.

W. Friedmann, The Changing Structure of International Law, New York, Columbia University Press, 1964.

H. Kelsen, Principles of International Law, New York, Rinehart and Co., 1952.

J. Mattern, Concepts of State, Sovereignty and International Law, Baltimore, Johns Hopkins Press, 1928.

L. Oppeheimer, International Law Vol. 1, 1969, Revised edn., Vol II, 1953.

J. Stone, Legal Controls of International Conflict, New York, Rinehart and Company, 1954.

C. de Visscher, Theory and Reality in Public International Law, Princeton NJ, Princeton University Press, 1957.

Sir J.F. Williams, Aspects of Modern International Law, New York, Oxford University Press, 1939.

POL-C-244 International Organization and Global Order Studies-II

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

UNIT-I Approaches to International Organization: Disarmament, Preventive Diplomacy, Grand Debate, Trusteeship and Functional Approaches to Peace.

UNIT-II International Organization and World Order Models: Assessment of World Order Models of Clark-Sohn, Richard Falk, Marxian, Mahatma Gandhi and Rajni Kothari.

UNIT-III UN and Major International Crises: Korean, Arab-Israel, Kashmir, Iraq

UNIT-IV UN & Contemporary Issues: Human Rights, Environment, Gender & Terrorism, Revision of UN Charter; Assessment of UN System.

Suggested Readings

Richard K. Ashley, "The Eye of Power : The Politics of World Modelling," International Organization, Vol. 37, No. 3, 1983.

Inis Claude, Changing United Nations, New York, Random House, 1967.

Inis Claude, Swords into ploughshares : The Problems and Progress of International organisations, New York, Random House, 1971.

S.J.R. Bilgrami, International Organisation, New Delhi, Vikas, 1971.

E. Laurd, A History of the United Nations, London, Macmillan, 1989.

R.C. Angell, The Quest for World Order, Ann Arbor, University of Michigan Press, 1979.

A.L. Bennett, International Organizations : Principles and Issues, Englewood Cliffs NJ, Prentice Hall, 1977.

H.G. Nicholas, The UN as a Political Institution, Oxford, Oxford University Press, 1975.

W.H. Lewis (ed.), The Security Role of the United Nations, New York, Praegar, 1991.

Ronald Meltzer, "Restructuring the UN System, Institutional Reform, Efforts in the Context of North-South Relations," International Organization, vol. 32, No. 4, 1978.

Ronald Yalem, "Conflicting Approaches to World Order," Alternatives, Vol. 5, 1979-1980.

P. Baehr and L. Gordenker, The United Nations in the 1990s, London, Oxford University Press, 1992.

Rikhey, Strengthening UN Peace keeping, London, Hurst and Co., 1993.

K. P. Saxena, Reforming the United Nations : The Challenge and Relevance, New Delhi, Sage, 1993.

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

UNIT-I India's Relations with Big Neighbours – China and Pakistan

UNIT-II Relations with Small Neighbours – Bangladesh, Bhutan, Sri Lanka, Nepal

UNIT-III Relations with Different Regions and Associations – West Asia, Southeast Asia, Central Asian Republics. SAARC, ASEAN, NAM and UN.

UNIT-IV Major Challenges to Foreign policy – defence and Nuclear Policy, Human Rights, Cross Border Terrorism and Environmental Position, Assessment of Foreign Policy.

Suggested Readings

R.S. Yadav, *Bharat Ki Videsh Niti: Ek Vishleshan* (in Hindi), Pearson, New Delhi, 2012.

R.S. Yadav & Suresh Dhanda, eds., *India's Foreign Policy: Contemporary Trends*, New Delhi, Shipra, 2009.

R.S. Yadav (ed.), *India's Foreign Policy Towards 2000 A.D.*, New Delhi, Deep & Deep, 1993.

J.N. Dixit, *Across Border: Fifty Years of India's Foreign Policy*, New Delhi, 1999.

J. Bandhopadhyaya, *The Making of India's Foreign Policy*, Calcutta, Allied, 1979.

V.P. Dutt, *India's Foreign Policy in a Changing World*, New Delhi, Vikas, 1999.

N.K. Jha (ed.), *India's Foreign Policy in a Changing World*, New Delhi, South Asian Publishers, 2000.

H. Kapur, *India's Foreign Policy : 1947-1993*, New Delhi, Sage, 1994.

N. Jetley, *India's Foreign Policy : Challenges and Prospects*, New Delhi, Janaki Prakashan, 1985.

S. Mansingh (ed.), *India's Foreign Policy in the 21st Century*, New Delhi, Foreign Policy Institute, 1999.

R. Thakur, *Politics and Economics of India's Foreign Policy*, Delhi, Oxford University Press, 1993.

C. Raja Mohan, *Crossing The Rubicon: The Shaping of India's New Foreign Policy*, New Delhi, Viking, 2003.

N.S. Sisodia & C. Uday Bhaskar, eds., *Emerging India: Security and Foreign Policy Perspective*, New Delhi, Promilla, 2007.

Rajesh Harshe & K.M. Seethi, eds., *Engaging with the World: Critical Reflections on India's Foreign Policy*, New Delhi, Orientlongman, 2005.

Anand Mathur & Sohanlal Meena, eds., *India Profile in Polycentric World Order*, Jaipur, RBSA, 2008.

Annpurna Nantiyal, ed., *Challenges to India's Foreign Policy in the New Era*, New Delhi, 2006.

Atish Sinha & Madhup Mahota, eds., *Indian Foreign Policy: Challenges and Opportunities*, New Delhi, Academic, 2007.

Anjali Ghosh & others, *India's Foreign Policy*, Pearson, New Delhi, 2012

POL-E-242 Human Rights in International Relations

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit I Meaning and Nature of Human Rights, United Nations Charter on Human Rights, Universal Declaration on Human Rights and Three Generations of Human Rights

Unit II Nature and Scope of Human Rights in Developed and Developing Countries.

Unit III Working and Role of The United Nations Commission of Human Rights and UN High commission for Refugees.

Unit IV Human Rights Watch Organization/Insitutions – Amnesty International Organization and Transparency International.

Suggested Readings

Resurrect RC, KA, Human Rights, Sherides Book Company: New Delhi, 1995

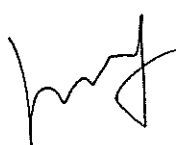
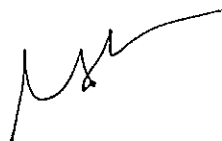
Nagendra Singh, Enforcement of Human Rights, Eastern Law House:Calcutta, 1986.

Agarwal, H.O, Implementation of Human Rights Corners with special refrence to India, DK Publishers:New Delhi, 1993.

Venkataramiah E.S. (Ed), Human Rights in a Changing World, International Law Association: New Delhi, 1988.

Hingorani R.C., Human Rights in India Oxford: University of Michigan,1985.

Shankar Sen, Human Rights in a Developing Society, Sage Publications: New Delhi, 2009.



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Unit – I Civil Services: Concept and Evolution

- a) Concept, Significance and Evolution of Civil Services.
- b) Classification of Civil services (All India Services, Central Services, State Services and Local Services)
- c) Union Public Service Commission and other Service Commissions

Unit – II Bureaucracy

- a) Concept of Bureaucracy – Historical Evolution b) Civil Service: Neutrality and Commitment
- c) Relationship between Politicians and Civil Servants

Unit – III Public Personnel Administration

- a) Recruitment: Methods and significance
- b) Training of Public Servants in India – Promotion System in India c) Disciplinary Procedure for Civil Servants

Unit – IV Civil Services – Citizenry Interface

- a) Civil Society and Administration
- b) Technology and Changing Nature of Public Services c) Ethics and Accountability
- d) Civil Service Reforms – Ind ARC Recommendations e) Civil Services in the context of Globalization

Suggested Readings

Armstrong, Michael (2009), A Handbook of Human Resource Management Practice, Kogan Page, London.

Aswathappa K. (2013), Human Resource Management: Text and Cases, McGraw Hill, New Delhi.

Farazmand, Ali (1994), Hand of Bureaucracy, Taylor & Francis, New York. Flippo Edwin B., (1976), Principles of Personnel Management, McGraw Hill

Goel, S.L. & Rajneesh, Shalini (2003), Public Personnel Administration, Deep & Deep, New Delhi.

Government of India, Second ARC, Tenth Report on 'Refurbishing of Personnel Administration.

Jack Robin, et al (eds) (1994), Handbook of Public Personnel Administration, Taylor & Francis, New York.

Jain, R.B. (1994), Aspects of Personnel Administration, IIPA, New Delhi.

Maheshwari Sriram (2005), Public Administration in India: The higher Civil Service, Oxford University Press, New Delhi.

Naff, Katherine C., Norma M. Riccucci, (2014), Personnel Management in Government: Politics and Process (Seventh Edition), CRC Taylor & Francis, New York.

Riccucci, Norma(2007), Public Personnel Administration and Labor Relations, M.E. Sharpe, New York.

Shafritz Jay M et.al. (2001), Personnel Management in Government, Marcel Dekker, New York.

Stah IO. Glenn (1983), Public Personnel Administration, Harper & Row.

Tead, Ordway (1920), Personnel Administration, University of California Libraries

POL-E-244 Women and Law

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

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Unit-I Constitution of India and Gender Equality:
Fundamental Rights, Directive Principles, Fundamental Duties, Public Interest
Litigation (Art 32,226)

Unit-II National Commission for Women Act, 1990, Criminal Law Amendment Act,
2013, Indian Penal Code (Rape, Kidnapping & Abduction, Cruelty to Wife, Dowry Death)

Unit-III Hindu Marriage Act: Marriage, Divorce, Maintenance Muslim Law: Marriage, Divorce,
Maintenance Property Rights

Unit-IV Medical Termination of Pregnancy Act, 1971, PC & PNDT Act, 2003, Domestic Violence
Act, 2005, Dowry Prohibition Act, 1961, Sexual Harassment of Women at Workplace, 2013

Suggested Readings

Dr. T. Bhattacharya, Indian Penal Code, Central Law Agency, Allahabad.

Dr. Devinder Singh, Human Rights and Women and Law, Allahabad Law Agency.

Shobha Saxena, Crimes Against Women and Protective Laws, Deep & Deep Publication, New Delhi.

Narender Kumar, Constitutional Law of India, Allahabad Law Agency, 2006.

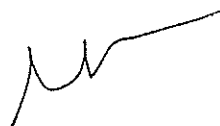
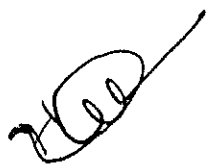
V.K. Shukla, Constitution Laws of India, Revised by Mahendra P.Singh, Eastern Book Company, Lucknow.

Justice A.S. Anand, Justice for Women-Concerns and Expressions, Universal Law Publishing Co. Pvt. Ltd., Delhi.

Diwan Paras, Family Law, (Law of Marriage and Divorce in India), Sterling Publishers Pvt. Ltd., New Delhi, 1983.

Chavan, Nandini, Personal Law Reforms and Gender Empowerment, Hope.

Qutub Jehan Kidwai, India Publication, Gurgaon, 2006.



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Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

UNIT-I Concept, Nature and Structure of Indian Democracy; Theories of Democracy: classical, Elitist, Pluralist and Marxist.

Resilience of Democracy in India: Democratic Thinking and Tradition in Ancient India; Democratic Thinking in Indian Independence Movement and After Independence.

UNIT-II Election Commission, Electoral Process, Defects and Reforms of Electoral Process: V.M. Tarkunde, Dinesh Goswami and Inderjeet Gupta Reports, Electoral Politics and Determinants of Voting Behaviour.

UNIT-III Political Parties: Evolution, Bases, Nature and Classification of Political Parties. Their role in Democracy, Alignment and Realignment among Political Parties in India.

UNIT-IV Interest & Pressure Groups in India; Kinds and Techniques of Pressure groups: Factions and Factional Politics, Politics of Defections and Anti- Defection Law.

Suggested Readings

G.Austin, Working a Democratic Constitution : The Indian Experience, Delhi, Oxford University Press, 2000.

P. Brass, The Politics of India Since Independence, 2nd edn., Cambridge, Cambridge University Press, 1994.

P. Chatterjee (ed.), States and Politics in India, Delhi, Oxford University Press, 1997.

F. Frankel, India's Political Economy, 1947-77 : The Gradual Revolution. Princeton NJ, Princeton University Press, 1978.

A.H. Hanson and J. Douglas, India's Democracy, New Delhi, Vikas, 1972.

N. Jayal, Democracy and the State : Welfare, Secularism and Development in Contemporary India, Delhi, Oxford University Press, 1999.

N. Jayal (ed.), Democracy in India, Delhi, Oxford University Press, 2001.

Kohli, Democracy and Discontent : India's Growing Crisis of Governability, Cambridge, Cambridge University Press, 1990.

Kohli (ed.), India' Democracy : An Analysis of Changing State- Society Relations, Princeton NJ, Princeton University Press, 1988.

Kohli (ed.), The Success of India's Democracy, Cambridge, Cambridge University Press, 2001.

R. Kothari, Politics in India, Delhi, Orient Longman, 1970.

R. Kothari, Democratic Polity and Social change in India, Delhi, Allied, 1976

R. Kothari, State Against Democracy : In Search for Humane Governance, Delhi, Ajanta, 1988.

W. H. Morris-Jones, Politics Mainly Indian, Delhi, Orient Longman, 1978.

D. Sheth, "Caste and class : social reality and political representations" in V.A. Pai

Panandikar and A. Nandy (eds.), Contemporary India, Delhi, Tata MacGraw-Hil, 1999.

M.N. Srinivas, Social Change in Modern India, Bombay, Allied Publishers, 1966.

Varshney (ed.), The Indian Paradox: Essays in Indian Politics, New Delhi, Sage, 1989.

J. Sachs, A. Varshney and N. Bajpai (eds.); India in the Era of Economic Reforms, Oxford, Oxford University Press, 1999.

Neera Chandoke, Contemporary India, Pearson, New Delhi, 2011.

Parvin Kumar Jha, Tulnatamak Paripekchay mein Bhartiya Rajniti, Pearson, New Delhi, 2011.

Nawab Singh Sombanshy, Bharatiya Samvidhan ek Samagra Avlokan, Pearson, New Delhi, 2011.